You should attend DB:PREP® if you are:

• A pediatrician, family physician, primary care physician, or academic generalist seeking current and practical information in the field of developmental-behavioral pediatrics

• Preparing to participate in the Subspecialty Certifying Examination in Developmental-Behavioral Pediatrics or Maintenance of Certification™ (MOC)

• A developmental-behavioral pediatric specialist seeking a comprehensive review of developmental-behavioral pediatrics

• A pediatric resident or fellow seeking current and practical information in the field of developmental-behavioral pediatrics

• A physician assistant, pediatric nurse practitioner, or other allied health professional with a special interest in developmental-behavioral pediatrics

Earn a Maximum of 34.5 AMA PRA Category 1 Credits™

Register online at www.pedialink.org/cmefinder or call toll-free, 866/THE-AAP1 (866/843-2271)

An Intensive Review and Update of Developmental-Behavioral Pediatrics
Sponsored by the American Academy of Pediatrics (AAP), the AAP Section on Developmental & Behavioral Pediatrics, and the Society for Developmental & Behavioral Pediatrics (SDBP)

Phoenix, Arizona
November 28-December 2, 2012
Sheraton Phoenix Downtown

“Very detailed and comprehensive review of a broad scope of topics from engaging and knowledgeable speakers.”
– Dan Ross, MD, FAAP

Register by October 26, 2012 for Early Bird Rates!
WHAT IS DB:PREP®?

DB:PREP® is a comprehensive review of developmental-behavioral pediatric medicine for both the pediatric subspecialist and the primary care physician. Topics addressed are consistent with the major headings of the content outline developed by the American Board of Pediatrics (ABP) for the Subspecialty Certifying Examination in Developmental-Behavioral Pediatrics. In addition, coding and payment sessions specifically for this field of medicine are offered.

WHY SHOULD YOU ATTEND DB:PREP®?

• Experience an intensive review and update of developmental-behavioral pediatrics to help you recognize, understand, and manage your patients more effectively and efficiently.
• Engage in meaningful interaction with colleagues and a nationally renowned faculty of experts.
• Enhance your ability to diagnose and manage complex or difficult cases through interactive case analysis.
• Participate in a variety of learner-centered formats that will assist in organizing your knowledge and competence in developmental-behavioral pediatrics.
• Participate in case-based presentations that will allow you to apply the information learned readily in your own practice.
• Network and discuss cases with the faculty and your peers throughout the course including during scheduled “Meet the Faculty” sessions.
• Attend plenary lectures and small-group breakout sessions that are designed to address the most salient aspects of the content specifications for the American Board of Pediatrics Subspecialty Certifying Examination in Developmental-Behavioral Pediatrics.

THIS CME ACTIVITY IS DESIGNED TO:

• Provide a comprehensive review and update in developmental-behavioral pediatrics for both office-based clinicians and subspecialists.
• Assist in preparing you for the Subspecialty Certifying Examination in Developmental-Behavioral Pediatrics or Maintenance of Certification™ (MOC).
• Enhance your ability to recognize and manage complex or difficult cases in developmental-behavioral pediatrics across the age spectrum.
• Provide a forum for informal learning in small group settings, through interaction with faculty, and by networking with colleagues.
• Improve your ability to code developmental-behavioral services, thereby enhancing payment for them.
• Help you devise an action plan for producing effective change in practice.

CONTINUING MEDICAL EDUCATION CREDIT

The American Academy of Pediatrics (AAP) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The AAP designates this live activity for a maximum of 34.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This activity is acceptable for a maximum of 34.5 AAP credits. These credits can be applied toward the AAP CME/CPD Award available to Fellows and Candidate Members of the AAP.

The American Academy of Physician Assistants accepts AMA PRA Category 1 Credits™ from organizations accredited by the ACCME.

Application for CME credit has been filed with the American Academy of Family Physicians. Determination of credit is pending.

This program is accredited for 34.5 NAPNAP CE contact hours; pharmacology (Rx) contact hours to be determined per the National Association of Pediatric Nurse Practitioners (NAPNAP) Continuing Education Guidelines.

“The topics covered were all pertinent to my daily practice.”

– Kathleen Shefner, MD, FAAP
Tuesday, November 27, 2012

5:00-7:00pm Registration

Wednesday, November 28, 2012

6:30-7:30am Registration/Continental Breakfast/Visit the Exhibits
8:00-8:20am Welcome/Moderator Announcements
Dr Franklin Trimm
Dr Carol Weitzman

8:20-9:00am Bullying
Dr Joseph L. Wright

9:00-9:40am Early Brain and Child Development
Dr Viren A. D’Sa

9:40-10:00am Break/Visit the Exhibits

10:00-10:40am Developmental and Behavioral Screening
Dr Barbara J. Howard

10:40-11:10am Global Developmental Delay and Intellectual Disability
Dr Jill J. Fussell

11:10-11:30am Question-and-Answer Session

11:30am-1:00pm Lunch on Your Own/Visit the Exhibits

1:00-1:50pm Epigenetics
Dr Andrea L. Gropman

1:50-2:30pm Assessment of School Performance Problems/Educational Rights and Resources
Dr Desmond P. Kelly

2:30-3:10pm Assessment of Emotional/Behavioral Problems
Dr Robert D. Needlman

3:10-3:30pm Question-and-Answer Session

3:30-4:00pm Break/Visit the Exhibits

4:00-5:15pm Concurrent Sessions (Group A)

A1. Developmental and Behavioral Screening: How to Make it Happen (Repeated as B1)
Dr Barbara J. Howard

Dr Andrea L. Gropman

A3. Cases: Evaluating and Managing the Child Who Presents with Emotional/Behavioral Problems (Repeated as B3)
Dr Robert D. Needlman

Dr Desmond P. Kelly

A5. Coding (Repeated as B5)
Dr Lynn M. Wegner

A6. Case Discussions in Media (Session Offered One Time Only)
Dr Joseph L. Wright

5:15-6:00pm Meet the Faculty

6:00pm Adjourn for the Day

Maximum CME Credits for Wednesday: 6.5

Thursday, November 29, 2012

6:30-8:00am Continental Breakfast/Visit the Exhibits

7:00-8:00am Test-Your-Knowledge Sessions

TYK1: Test-Your-Knowledge for the Boards Part I
Dr Viren A. D’Sa

TYK2: Coding for the Primary Care Physician
Dr Lynn M. Wegner
8:00-8:10AM  Announcements
2:25-3:05PM  Diagnosis and Management of Anxiety, OCD, PTSD, and Tourettes
              Dr John T. Walkup

8:10-9:05AM  Diagnosis of Autism Spectrum Disorders
              Dr Patricia M. Manning-Courtney
3:05-3:45PM  Diagnosis and Management of Mood Disorders and Suicidal Behaviors
              Dr Adelaide S. Robb

9:05-9:45AM  Behavioral Treatment of Autism Spectrum Disorders
              Dr Zachary Warren
3:45-4:00PM  Question-and-Answer Session

9:45-10:25AM Psychopharmacological Treatment of Autism Spectrum Disorders
              Dr Jeremy Veenstra-VanderWeele
4:00-4:15PM  Move Break

10:25-10:45AM Question-and-Answer Session
4:15-5:30PM  Concurrent Sessions (Group C)

10:45-11:00AM Break/Visit the Exhibits

11:00AM-12:15PM Concurrent Sessions (Group B)

B1. Developmental and Behavioral Screening: How to Make it Happen
    (Repeated from A1)
    Dr Barbara J. Howard

    (Repeated from A2)
    Dr Andrea L. Gropman

    (Repeated from A3)
    Dr Robert D. Needlman

    (Repeated from A4)
    Dr Desmond P. Kelly

B5. Coding
    (Repeated from A5)
    Dr Lynn M. Wegner

B7. Complex Cases: Psychopharmacologic Treatment of Autism
    (Repeated as C7)
    Dr Jeremy Veenstra-VanderWeele

B7. Complex Cases: Psychopharmacologic Treatment of Autism
    (Repeated as C7)
    Dr Jeremy Veenstra-VanderWeele

B8. Complex Cases: Psychopharmacologic Treatment of Autism
    (Repeated as C7)
    Dr Jeremy Veenstra-VanderWeele

12:15-1:45PM  Lunch on Your Own/Visit the Exhibits
5:30-6:15PM  Meet the Faculty

1:45-2:25PM  Diagnosis and Management of Externalizing Behaviors
              Dr Robert J. Hilt
6:15PM   Adjourn for the Day

Maximum CME Credits for Thursday: 8.0

“Excellent speakers!”
– Rosemary D’Agostino, MD, FAAP
### Friday, November 30, 2012

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>6:30-8:00 AM</td>
<td>Continental Breakfast/Visit the Exhibits</td>
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<tr>
<td>7:00-8:00 AM</td>
<td><strong>Test-Your-Knowledge Sessions</strong></td>
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<tr>
<td></td>
<td><strong>TYK3</strong>: Test-Your-Knowledge for the Boards Part II</td>
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<tr>
<td></td>
<td>Dr Jill J. Fussell</td>
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<tr>
<td></td>
<td><strong>TYK4</strong>: Coding for the Developmental-Behavioral Subspecialist</td>
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<td></td>
<td>Dr Lynn M. Wegner</td>
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<tr>
<td>8:00-8:10 AM</td>
<td>Announcements</td>
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<tr>
<td>8:10-8:50 AM</td>
<td><strong>Perinatal Conditions</strong></td>
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<tr>
<td></td>
<td>Dr Regina A. K. Gargus</td>
</tr>
<tr>
<td>8:50-9:40 AM</td>
<td><strong>Medical Genetics: The Nuts and Bolts</strong></td>
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<td></td>
<td>Dr Tamison Jewett</td>
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<tr>
<td>9:40-10:00 AM</td>
<td><strong>Sensory Impairments</strong></td>
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<td></td>
<td>Dr Regina A. K. Gargus</td>
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<tr>
<td>10:00-10:15 AM</td>
<td>Question-and-Answer Session</td>
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<tr>
<td>10:15-10:30 AM</td>
<td>Break/Visit the Exhibits</td>
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<tr>
<td>10:30-11:45 AM</td>
<td><strong>Concurrent Sessions (Group D)</strong></td>
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<tr>
<td></td>
<td><strong>D8</strong>: Cases in the Diagnosis of Autism Spectrum Disorders</td>
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<td>(Repeated from C8)</td>
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<td></td>
<td>Dr Patricia M. Manning-Courtney</td>
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<td></td>
<td><strong>D9</strong>: Complex Cases in the Management of Internalizing Disorders</td>
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<td>(Repeated from C9)</td>
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<td></td>
<td>Dr John T. Walkup</td>
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<tr>
<td></td>
<td><strong>D10</strong>: Cases in the Management of Externalizing Disorders</td>
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<td>(Repeated from C10)</td>
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<td></td>
<td>Dr Robert J. Hilt</td>
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<tr>
<td></td>
<td><strong>D11</strong>: Medical Genetics: Clinical Aspects</td>
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<td>(Repeated from C11)</td>
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<td></td>
<td>Dr Tamison Jewett</td>
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<tr>
<td></td>
<td><strong>D26</strong>: High Risk Adolescents</td>
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<td>(Session Offered One Time Only)</td>
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<tr>
<td></td>
<td>Dr Robert Garofalo</td>
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<tr>
<td></td>
<td><strong>D13</strong>: Behavioral Interventions in the Treatment of Autism Spectrum Disorders</td>
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<tr>
<td></td>
<td>(Repeated as E13)</td>
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<tr>
<td></td>
<td>Dr Zachary Warren</td>
</tr>
<tr>
<td>11:45 AM-1:15 PM</td>
<td>Lunch on Your Own/Visit the Exhibits</td>
</tr>
<tr>
<td>1:15-1:55 PM</td>
<td><strong>Speech and Language Disorders</strong></td>
</tr>
<tr>
<td></td>
<td>Dr Ludwig Erik Von Hahn</td>
</tr>
<tr>
<td>1:55-2:35 PM</td>
<td><strong>Learning Disorders</strong></td>
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<tr>
<td></td>
<td>Dr Ludwig Erik Von Hahn</td>
</tr>
<tr>
<td>2:35-2:45 PM</td>
<td>Question-and-Answer Session</td>
</tr>
<tr>
<td>2:45-3:00 PM</td>
<td>Break</td>
</tr>
<tr>
<td>3:00-3:40 PM</td>
<td><strong>Attention Deficit/Hyperactivity Disorder</strong></td>
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<tr>
<td></td>
<td>Dr Doris M. Greenberg</td>
</tr>
<tr>
<td>3:40-4:20 PM</td>
<td><strong>Pharmacotherapy for ADHD</strong></td>
</tr>
<tr>
<td></td>
<td>Dr Doris M. Greenberg</td>
</tr>
<tr>
<td>4:20-4:35 PM</td>
<td>Question-and-Answer Session</td>
</tr>
<tr>
<td>4:35-4:45 PM</td>
<td>Move Break</td>
</tr>
<tr>
<td>4:45-6:00 PM</td>
<td><strong>Concurrent Sessions (Group E)</strong></td>
</tr>
<tr>
<td></td>
<td><strong>E13</strong>: Behavioral Interventions in the Treatment of Autism Spectrum Disorders</td>
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<tr>
<td></td>
<td>(Repeated from D13)</td>
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<tr>
<td></td>
<td>Dr Zachary Warren</td>
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<tr>
<td></td>
<td><strong>E14</strong>: Complex Cases in ADHD</td>
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<td>(Repeats as F14)</td>
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<td></td>
<td>Dr Viren A. D’Sa</td>
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<td></td>
<td><strong>E15</strong>: Practical Approaches to Managing ADHD</td>
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<td>(Repeats as F15)</td>
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<td></td>
<td>Dr Doris M. Greenberg</td>
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<tr>
<td></td>
<td><strong>E16</strong>: Evidence-based Approaches to Managing Learning Disabilities</td>
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<td>(Repeats as F16)</td>
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<td></td>
<td>Dr Ludwig Erik Von Hahn</td>
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<tr>
<td></td>
<td><strong>E17</strong>: Evidence-based Psychosocial Interventions</td>
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<td>(Repeats as F17)</td>
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<tr>
<td></td>
<td>Dr Nerissa S. Bauer</td>
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<tr>
<td></td>
<td><strong>E18</strong>: Integrative Medicine</td>
</tr>
<tr>
<td></td>
<td>(Session Offered One Time Only)</td>
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<tr>
<td></td>
<td>Dr Sharon McDonough-Means</td>
</tr>
<tr>
<td>6:00 PM</td>
<td>Adjourn for the Day</td>
</tr>
</tbody>
</table>

**Maximum CME Credits for Friday:** 8.75
### SCHEDULE

**Saturday, December 1, 2012**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
<th>Speaker(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00-8:00 AM</td>
<td>Continental Breakfast/Visit the Exhibits</td>
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</tr>
<tr>
<td>8:00-8:10 AM</td>
<td>Announcements</td>
<td></td>
</tr>
<tr>
<td>8:10-8:30 AM</td>
<td><strong>Basic Science of Psychopharmacology</strong></td>
<td>Dr Adelaide S. Robb</td>
</tr>
<tr>
<td>8:30-9:40 AM</td>
<td><strong>Psychopharmacology: Classes of Medication</strong></td>
<td>Dr Adelaide S. Robb</td>
</tr>
<tr>
<td>9:40-10:10 AM</td>
<td><strong>Substance Abuse</strong></td>
<td>Dr Robert Garofalo</td>
</tr>
<tr>
<td>10:10-10:30 AM</td>
<td>Question-and-Answer Session</td>
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<tr>
<td>10:30-10:45 AM</td>
<td>Break/Visit the Exhibits</td>
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<tr>
<td>10:45 AM-12:00 PM</td>
<td>Concurrent Sessions (Group F)</td>
<td></td>
</tr>
<tr>
<td>F14.</td>
<td><strong>Complex Cases in ADHD</strong></td>
<td>Dr Viren A. D’Sa</td>
</tr>
<tr>
<td>F15.</td>
<td><strong>Practical Approaches to Managing ADHD</strong></td>
<td>Dr Doris M. Greenberg</td>
</tr>
<tr>
<td>F16.</td>
<td><strong>Evidence-based Approaches to Managing Learning Disabilities</strong></td>
<td>Dr Ludwig Erik Von Hahn</td>
</tr>
<tr>
<td>F17.</td>
<td><strong>Evidence-based Psychosocial Interventions</strong></td>
<td>Dr Nerissa S. Bauer</td>
</tr>
<tr>
<td>F27.</td>
<td><strong>Management of Adaptive Equipment and Therapies for Physical Disabilities</strong></td>
<td>Dr Sydney A. Rice</td>
</tr>
<tr>
<td>F19.</td>
<td><strong>Cases in Psychopharmacologic Management</strong></td>
<td>Dr Adelaide S. Robb</td>
</tr>
<tr>
<td>12:00-1:30 PM</td>
<td>Lunch on Your Own/Visit the Exhibits</td>
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</tr>
<tr>
<td>1:30-2:10 PM</td>
<td><strong>Living with Chronic Illness/Medical Home</strong></td>
<td>Dr Robin K. Blitz</td>
</tr>
<tr>
<td>2:10-2:50 PM</td>
<td><strong>Family Resilience and Risks: Military Families as a Model</strong></td>
<td>Dr Molinda M. Chartrand</td>
</tr>
<tr>
<td>2:50-3:30 PM</td>
<td><strong>Evidence-based Parenting Interventions</strong></td>
<td>Dr Joseph A. Gentry</td>
</tr>
<tr>
<td>3:30-3:45 PM</td>
<td>Question-and-Answer Session</td>
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<tr>
<td>3:45-4:00 PM</td>
<td>Move Break</td>
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<tr>
<td>4:00-5:15 PM</td>
<td>Concurrent Sessions (Group G)</td>
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<tr>
<td>G19.</td>
<td><strong>Cases in Psychopharmacologic Management</strong></td>
<td>Dr Adelaide S. Robb</td>
</tr>
<tr>
<td>G20.</td>
<td><strong>Issues in Foster Care and Adoption</strong></td>
<td>Dr Moira A. Szilagyi</td>
</tr>
<tr>
<td>G21.</td>
<td><strong>Motivational Interviewing: Obesity Management as a Model</strong></td>
<td>Dr Christopher F. Bolling</td>
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<tr>
<td>G22.</td>
<td><strong>Pain and Somatoform Conditions and Management</strong></td>
<td>Dr Neil L. Schecter</td>
</tr>
<tr>
<td>G23.</td>
<td><strong>Tics, Tourettes, and Self-Injurious Behavior</strong></td>
<td>Dr John T. Walkup</td>
</tr>
<tr>
<td>G24.</td>
<td><strong>Research and Statistics Applied</strong></td>
<td>TBD</td>
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<tr>
<td>5:15-6:00 PM</td>
<td>Meet the Faculty</td>
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<tr>
<td>6:00 PM</td>
<td>Adjourn for the Day</td>
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**Maximum CME Credits for Saturday: 7.0**
**Sunday, December 2, 2012**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00-7:30AM</td>
<td>Continental Breakfast/Visit the Exhibits</td>
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<tr>
<td>7:30-8:45AM</td>
<td><strong>Concurrent Sessions (Group H)</strong></td>
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<tr>
<td></td>
<td>H20. Issues in Foster Care and Adoption (Repeated from G20)</td>
</tr>
<tr>
<td></td>
<td>Dr Moira A. Szilagyi</td>
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<tr>
<td></td>
<td>H21. Motivational Interviewing: Obesity Management as a Model (Repeated from G21)</td>
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<td></td>
<td>Dr Christopher F. Bolling</td>
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<tr>
<td></td>
<td>H22. Pain and Somatoform Conditions and Management (Repeated from G22)</td>
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<tr>
<td></td>
<td>Dr Neil L. Schecter</td>
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<tr>
<td></td>
<td>H23. Tics, Tourettes, and Self-Injurious Behavior (Repeated from G23)</td>
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<td></td>
<td>Dr John T. Walkup</td>
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<tr>
<td></td>
<td>H24. Research and Statistics Applied (Repeated from G24)</td>
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<tr>
<td></td>
<td>TBD</td>
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<tr>
<td></td>
<td>H25. Gender Atypical Behaviors and Sexuality (Session Offered One Time Only)</td>
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<td></td>
<td>Dr Robert Garofalo</td>
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<tr>
<td>8:45-9:00AM</td>
<td>Break/Visit the Exhibits</td>
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<tr>
<td>9:00-9:10AM</td>
<td><strong>Announcements</strong></td>
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<tr>
<td></td>
<td>Dr Franklin Trimm</td>
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<tr>
<td>9:10-9:40AM</td>
<td><strong>Issues of Regulation: Sleeping Disorders</strong></td>
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<tr>
<td></td>
<td>Dr Rupali Drewek</td>
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<tr>
<td>9:40-10:10AM</td>
<td><strong>Issues of Regulation: Feeding Disorders</strong></td>
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<td></td>
<td>Dr Daniel B. Kessler</td>
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<tr>
<td>10:10-10:30AM</td>
<td>Issues of Regulation: Elimination Disorders</td>
</tr>
<tr>
<td></td>
<td>Dr Robin K. Blitz</td>
</tr>
<tr>
<td>10:30-10:45AM</td>
<td>Question-and-Answer Session</td>
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<tr>
<td>10:45-11:25AM</td>
<td><strong>Motor Disabilities</strong></td>
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<td></td>
<td>Dr Sydney A. Rice</td>
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<tr>
<td>11:25AM-12:05PM</td>
<td><strong>CNS</strong></td>
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<tr>
<td></td>
<td>Dr Sydney A. Rice</td>
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<tr>
<td>12:05-12:15PM</td>
<td>Question-and-Answer Session</td>
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<tr>
<td>12:15PM</td>
<td>Course Adjourns</td>
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</table>

**Maximum CME Credits for Sunday: 4.25**

**DISCLOSURE OF FINANCIAL RELATIONSHIPS AND RESOLUTION OF CONFLICTS OF INTEREST**

The AAP Policy on Disclosure of Financial Relationships and Resolution of Conflicts of Interest is designed to ensure quality, objective, balanced, and scientifically rigorous AAP CME activities. All individuals in a position to influence and/or control the content of AAP CME activities are required to disclose to the AAP and subsequently to learners that they either have no relevant financial relationships or any financial relationships with the manufacturer(s) of any commercial product(s) and/or provider(s) of commercial services discussed in CME activities. All potential conflicts of interest are identified and resolved prior to an individual's confirmation of service at an AAP CME activity. Beyond disclosure of financial relationships, AAP CME faculty are required to disclose to the AAP and to learners when they plan to discuss or demonstrate pharmaceuticals and/or medical devices and/or medical or surgical procedures that involve “off-label” use of a device or pharmaceutical. The AAP is committed to providing learners with commercially unbiased CME activities.

The content of this CME activity does not necessarily reflect the views or policies of the AAP.

**SCHEDULE AND FACULTY**

Because we are always striving to improve the quality of your educational experience, schedules are subject to change. The AAP may substitute faculty with comparable expertise on rare occasions necessitated by illness or scheduling conflicts. Please visit [www.pedialink.org/cmefinder](http://www.pedialink.org/cmefinder) for schedule, faculty, and session updates.

“**The perfect balance of lectures and concurrent sessions!**”

— Andrea H. Kachuck, MD, FAAP
PLANNING GROUP AND FACULTY

DB:PREP® PLANNING GROUP

Franklin Trimm, MD, FAAP
Chairperson, Professor, and Vice-Chair of Pediatrics
University of South Alabama
College of Medicine
Mobile, Alabama

Elizabeth C. Allen, MD, FAAP
Assistant Professor of Pediatrics
Wake Forest University
School of Medicine
Winston-Salem, North Carolina

Beth Ellen Davis MD, MPH, FAAP
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Seattle, Washington

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Director, Clinical Genetics Services
Wake Forest School of Medicine
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Register online at www.pedialink.org/cmefinder or call toll-free, 866/THE-AAP1 (866/843-2271)
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Director, The Fragile X Treatment Research Program  
Vanderbilt Kennedy Center  
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Director  
Vanderbilt Kennedy Center Treatment and Research Institute for Autism Spectrum Disorders (TRIAD)  
Nashville, Tennessee

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Chief, Division of DB Pediatrics  
University of North Carolina School of Medicine  
Chapel Hill, North Carolina

Joseph L. Wright, MD, MPH  
Senior Vice President  
The Child Health Advocacy Institute/Children’s National Medical Center  
Washington, DC
AMERICAN ACADEMY OF PEDIATRICS (AAP)
The AAP is an organization of 60,000 primary care pediatricians, pediatric medical subspecialists, and pediatric surgical specialists committed to the attainment of optimal physical, mental, and social health and well-being for all infants, children, adolescents, and young adults.

AAP SECTION ON DEVELOPMENTAL AND BEHAVIORAL PEDIATRICS
The AAP Section on Developmental and Behavioral Pediatrics was founded in 1960 for members primarily interested in developmental and behavioral pediatrics. The mission of the section is to strengthen collaboration between primary care pediatricians, developmental and behavioral subspecialists, and families to ensure children receive comprehensive high quality developmental and behavioral pediatric care. The Section actively supported the movement to make developmental and behavioral pediatrics a board-certified subspecialty. The Section on Developmental and Behavioral Pediatrics provides educational programming, produces a biannual newsletter, and maintains a discussion board as one of the vehicles for member communication. In addition, the Section’s website, www.dbpeds.org is a rich resource for both the subspecialist and the general pediatrician. Visit the website for current activities. To find out more about joining the Section, call 800/433-9016 or visit www.dbpeds.org.

SOCIETY FOR DEVELOPMENTAL & BEHAVIORAL PEDIATRICS (SDBP)
The SDBP is an international organization dedicated to improving the health of infants, children, and adolescents by promoting research, teaching, and clinical practice in developmental and behavioral pediatrics. The vision statement of the SDBP is to be the interdisciplinary leader in optimal developmental and behavioral health for all children. Formed in 1982 and comprised of more than 700 members, the society strives to promote an understanding of the social, educational, and cultural influences on children. The Journal of Developmental & Behavioral Pediatrics (JDBP), the official journal of the SDBP, is published nine times per year, and the Society also conducts an annual scientific meeting. Membership in SDBP includes a subscription to the JDBP as well as the SDBP newsletter, “Behavioral Developments.” For more information or to apply for membership, contact the SDBP National Office at 703/556-9222, via e-mail at info@sdbp.org, or visit http://www.sdbp.org.

Developmental-Behavioral Pediatric Self-Assessment Program
PREP® DBPeds is the online self-assessment program that delivers clinically relevant, peer-reviewed questions, in-depth discussions of preferred answers and references for further study—all mapped to the American Board of Pediatrics (ABP) subspecialty content specifications.

GET BANK OF 288 QUESTIONS AND SAVE UP TO $192! Ask about our 3-year review package. Don’t miss the opportunity to subscribe at the special rate!

PREP® DBPeds is approved for 20 points by the American Board of Pediatrics for MOC Part 2: Lifelong Learning and Self-Assessment.*

Visit the AAP Journals & Periodicals exhibit to find out more about the Developmental-Behavioral Pediatrics self-assessment program that covers key ABP content specifications for subspecialties.

* Includes renewals. Offer is only good if purchased during exhibit hours.
** All approved activities must be completed by the MOC Credit Approval End Date. All deadlines and MOC point values should be confirmed on the ABP’s Activity Catalog within each physician’s ABP Portfolio.
SHERATON PHOENIX DOWNTOWN

340 North 3rd Street
Phoenix, AZ 85004
Direct Phone Number: 602/262-2500
Toll-free Phone Number: 800/325-3535
Guest Fax Number: 602/262-2501

Special group rates beginning at $139 per night, plus tax, for single or double occupancy, have been negotiated at the Sheraton Phoenix Downtown. These rates represent substantial savings from published rates. The cutoff date for reservations at the group rate is October 31, 2012. Call the hotel directly to make your reservations.

A limited number of guest rooms have been reserved, and they are assigned based on availability (first-come, first-served). Please be aware that the room block may be filled prior to October 31, 2012; in such a case, neither the group rate nor guest room availability can be guaranteed. The AAP, therefore, recommends that you make your reservations as early as possible.

GROUND TRANSPORTATION

For information on shuttle service from Phoenix Sky Harbor International Airport, contact SuperShuttle at 602/244-9000. Taxi service is also available.

PARKING

Self-parking is available at the hotel for a fee. Attendees staying at the hotel will receive a discounted self-parking rate.

CHILD CARE

You may contact the hotel concierge if you require child care services.

AIR TRANSPORTATION

The AAP offers negotiated discounted airfares to its CME courses. Please call the AAP Travel Office for details at 888/227-1772. AAP members can book their arrangements online through RES-X, the official Internet booking engine for the AAP Travel Office. Log in to the Member Center of the AAP website (www.aap.org/moc). The RES-X icon is located under the AAP Travel Office site or you can access RES-X directly at www.resx.com.

Company: AAP
Member ID: AAP USER (Use for first time only)
Password: Leave blank and bypass the first time. Click GO.

CAR RENTAL DISCOUNTS

The AAP Travel Office is offering CME course attendees a reduced car rental rate through Hertz and Avis. Please ask your AAP Travel Agent for details or contact Hertz at 800/654-2240 or www.hertz.com and use code CV#01570016 or Avis at 800/331-1600 or www.avis.com and use code A628999.

“Topics covered were relevant to my practice.”
– Michael Hudson, MD, FAAP
REGISTRATION

Using your VISA, MasterCard, American Express, or Discover, fax your registration to 847/228-5059 or 847/228-0604 or, call toll-free, 800/433-9016, option 3. Outside the United States and Canada, call 847/434-4000, option 3.

Please have your credit card and educational track selection ready prior to calling. If your membership status has changed or lapsed, the registration staff will charge the appropriate fees accordingly. Lodging and meals, other than specified, are not included in the registration fee. Educational sessions, food, and beverages provided during the course are intended for registered attendees only.

As part of your registration, you will receive course materials that support and augment information provided in the educational sessions. This comprehensive syllabus is designed to be a valuable take-home reference tool. You will receive your syllabus onsite.

SPECIAL NEEDS

The AAP is sensitive to the special needs of its attendees. Please indicate any accommodations on your registration form. Scooter and wheelchair rentals are available by contacting ScootAround, Inc., toll-free at 888/441-7575, by e-mail at info@scootaround.com, through their website at www.scootaround.com, or by fax at 204/478-1172.

CANCELLATIONS

Cancellations must be received by October 31, 2012 to receive a refund. An administrative charge of $50 will be deducted.

UNABLE TO ATTEND?

While nothing can replace the experience of being at DB:PREP®, not everyone can attend in person. To meet your needs, audio/visual recordings of the lectures and concurrent sessions will be available for purchase following the course. To order the recordings on CD, flash drive, or MP3 player, visit Digital Conference Providers, Inc., online at www.dcporder.com/aap or call 630/963-8311. Orders will not be accepted online until two to three weeks after the course has ended.

SYLLABUS

In consideration of our environment, the syllabus for DB:PREP® will be distributed to all attendees on a USB flash drive. The USB flash drive will contain all of the PowerPoint presentations for the various educational sessions along with other useful information. In addition to viewing the information, you will also be able to take notes directly on the USB flash drive contents, much in the same way you would with a printed syllabus. If you are interested in viewing the contents of the electronic media while in Phoenix, we encourage you to bring a laptop computer.

Because the AAP understands that individuals have different learning styles, you may choose to order a printed copy of the syllabus if you prefer that format. If you would like a printed copy of the syllabus, please select that option on the course registration form. Please note that an additional fee of $75 applies. Also, to receive a printed syllabus in Phoenix, you must register by October 31, 2012.

Note: There may be printed copies of the syllabus available for purchase onsite or after the course; however, quantities will be limited. The price for a printed syllabus ordered onsite or after the course is $250.

Due to the expense, we will not be able to provide electrical power for laptops in the meeting rooms in Phoenix. However, there is sufficient time during lunch to re-charge your laptop battery so that it will last through the end of the day.
REGISTRATION FORM

Register by one of the following options:
Online at: www.pedialink.org/cmefinder
Call toll-free: 866/THE-AAP1 (866/843-2271)
Mail this form with payment to:
American Academy of Pediatrics/Registration
37925 Eagle Way
Chicago, Illinois 60678-1379
Fax this form to: 847/228-5059 or 847/228-0604

NAME

FIRST   LAST (SURNAME)   MD, DO, OTHER (SPECIFY)

ADDRESS

CITY/STATE/PROVINCE   ZIP CODE/POSTAL CODE/COUNTRY

DAYTIME PHONE   FAX NUMBER

EMAIL ADDRESS   AAP ID #
(REQUIRED TO RECEIVE PRE-COURSE SELF-ASSESSMENT AND COURSE UPDATES)

PLEASE INDICATE ANY SPECIAL ACCOMMODATIONS (E.G., DIETARY RESTRICTIONS, PHYSICAL DISABILITIES).

EMERGENCY CONTACT NAME   EMERGENCY CONTACT PHONE

CONCURRENT SEMINARS (Please list your first and second choices for each group of sessions.)

Group A: FIRST   SECOND   Group D: FIRST   SECOND   Group G: FIRST   SECOND
Group B: FIRST   SECOND   Group E: FIRST   SECOND   Group H: FIRST   SECOND
Group C: FIRST   SECOND   Group F: FIRST   SECOND

TEST-YOUR-KNOWLEDGE SESSIONS (Please indicate if you plan to attend any of the test-your-knowledge sessions by checking the appropriate box or boxes.)

Thursday Sessions (Choose one):
☐ TYK1: Board Preparation – Part I
☐ TYK2: Coding for the Primary Physician

Friday Sessions (Choose one):
☐ TYK3: Board Preparation – Part II
☐ TYK4: Coding for the DB Subspecialist

Registration form continued on reverse side
An Intensive Review and Update of Developmental-Behavioral Pediatrics
Phoenix, Arizona • November 28-December 2, 2012
Sheraton Phoenix Downtown

SYLLABUS – MUST ORDER BY OCTOBER 31, 2012

☐ SL1 The syllabus for this course will be distributed on a USB flash drive. To order a printed version of the complete course syllabus (for an additional fee of $75) to be picked up at the AAP registration desk in Phoenix, please check the box.

REGISTRATION FEES (US Currency)

<table>
<thead>
<tr>
<th>Early Bird Rates</th>
<th>Full Rates</th>
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(Fees subject to change without notice.)

Your registration will be confirmed. Please contact the AAP Registration Area if you do not receive a confirmation within 7 days. The AAP recommends that you do not make travel or hotel reservations that cannot be changed or cancelled without penalty until you receive your confirmation, as the AAP cannot be responsible for expenses incurred by an individual who is not confirmed and for whom space is not available at this course. Costs incurred, such as airline or hotel penalties, are the responsibility of the individual. The AAP reserves the right to cancel a course due to unforeseen circumstances or limit enrollments, should attendance exceed capacity.

☐ Check if you would like to share your contact information, including your email address, with SDBP.

☐ Sign me up for the AAP CME Listserv to receive information on upcoming AAP CME activities.

EMAIL ADDRESS

PAYMENT INFORMATION

Full payment must accompany this form. Please indicate method of payment below:

CREDIT CARD: ☐ VISA ☐ MASTERCARD ☐ AMERICAN EXPRESS ☐ DISCOVER

CARD NUMBER: ___________ EXPIRATION DATE: ___________

PRINT NAME AS IT APPEARS ON CARD:

Or checks may be made payable to the American Academy of Pediatrics (United States only).

CHECK NUMBER: ___________ AMOUNT: ___________

(United States only)

Please do not send currency.
Winter is the most popular time to visit Phoenix. With consistently sunny skies and high temperatures ranging between the high 60s and mid-70s, this desert metropolis offers a welcome taste of summer. While the rest of the country is battling snow and freezing temperatures, you can be teeing off at one of the Valley of the Sun’s many golf courses, stretching your legs on Camelback Mountain, or getting pampered at one of the dozens of top-notch spas found throughout the city. Referred to as “L.A. without the Pacific,” Phoenix combines high-end shopping, a flourishing restaurant scene, and luxurious resort life in the Sonoran Desert. Instead of golden beaches and palm trees, you’ll have vibrant red mountains and cacti-lined boulevards. Phoenix’s setting is so attractive that the one-time ranch town has morphed into the fifth-largest city in the U.S. Use each part of town for what it does best. Shop in Scottsdale, then party in Tempe. Check out the museums in downtown Phoenix, then hike in Carefree. A stroll through the Desert Botanical Garden and a hike up Camelback Mountain are also musts. Laid-back travelers can spend money at the city’s outdoor and indoor shopping malls. And those that are feeling lucky can try their hands at one of the reservation casinos. For more information about the area, go to www.visitphoenix.com.
An Intensive Review and Update of Developmental-Behavioral Pediatrics

Sponsored by the American Academy of Pediatrics (AAP), the AAP Section on Developmental & Behavioral Pediatrics, and the Society for Developmental & Behavioral Pediatrics (SDBP)

Phoenix, Arizona
November 28-December 2, 2012
Sheraton Phoenix Downtown

Earn a Maximum of 34.5
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