What is a Practical Pediatrics CME Course?
Designed for pediatricians, family physicians, nurse practitioners, physician assistants, nurses, and allied health professionals caring for children, Practical Pediatrics CME Courses feature nationally prominent faculty presenting topics that highlight current issues in pediatrics. Each course combines lectures, interactive seminars, and question-and-answer sessions to allow you the opportunity to interact directly with faculty in solving the problems you encounter in everyday practice.

Earn a Maximum of 17.25 AMA PRA Category 1 Credits™ Per Course

Register online at www.pedialink.org/cmefinder or call toll-free, 866/THE-AAP1 (866/843-2271)

American Academy of Pediatrics
DEDICATED TO THE HEALTH OF ALL CHILDREN
Objectives
By attending a Practical Pediatrics CME Course, you will:
• Update your knowledge of clinical issues by reviewing hot topics and recent practical advances for your office.
• Increase your ability to diagnose and manage patients in your practice by analyzing and discussing cases with the faculty and your peers.

Why You Should Attend a Practical Pediatrics CME Course
• Weekend courses with half-day sessions combine continuing professional development with relaxation and recreation at great destinations.
• Top-quality education and an opportunity to talk directly with expert faculty provide current and practical pediatric information to take back to your office and use right away.
• Interactive, case-based sessions offer expert opinion about situations you encounter in practice.
• Hot-topic discussions cover the latest in pediatric medicine.
• Displays of the latest publications and health-care products keep you up to date.

Continuing Medical Education Credit
The American Academy of Pediatrics (AAP) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The AAP designates each of these live activities for a maximum of 17.25 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

These activities are acceptable for a maximum of 17.25 AAP credits. These credits can be applied toward the AAP CME/CPD Award available to Fellows and Candidate Members of the AAP.

The American Academy of Physician Assistants accepts AMA PRA Category 1 Credit™ from organizations accredited by the ACCME.

These live activities, Practical Pediatrics CME courses, have been reviewed and are acceptable for up to 17.25 Prescribed credits by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Each of these programs is accredited for 17.25 NAPNAP CE contact hours per the National Association of Pediatric Nurse Practitioners (NAPNAP) Continuing Education Guidelines.

Disclosure of Financial Relationships and Resolution of Conflicts of Interest
The AAP Policy on Disclosure of Financial Relationships and Resolution of Conflicts of Interest is designed to ensure quality, objective, balanced, and scientifically rigorous AAP CME activities. All individuals in a position to influence and/or control the content of AAP CME activities are required to disclose to the AAP and subsequently to learners that they either have no relevant financial relationships or any financial relationships with the manufacturer(s) of any commercial product(s) and/or provider(s) of commercial services discussed in CME activities. All potential conflicts of interest are identified and resolved prior to an individual’s confirmation of service at an AAP CME activity. Beyond disclosure of financial relationships, AAP CME faculty are required to disclose to the AAP and to learners when they plan to discuss or demonstrate pharmaceuticals and/or medical devices and/or medical or surgical procedures that involve “off-label” use of a device or pharmaceutical. The AAP is committed to providing learners with commercially unbiased CME activities.

The content of these CME activities does not necessarily reflect the view or policies of the AAP.

Faculty and Schedule Changes
Faculty and schedule information included in this catalogue is accurate as of September 2011. Faculty and schedules are subject to change to accommodate emergent situations. Visit www.pedialink.org/cmefinder for faculty updates and other changes.

Don't Miss Early Bird Registration Rates!
See page 15 for details.
Each Practical Pediatrics CME Course includes general session lectures and question-and-answer sessions as well as concurrent interactive seminars. Concurrent seminars are repeated each day, giving all course registrants the opportunity to attend three of the concurrent seminars during the course. See individual course description pages for a list of the concurrent seminars offered at each course and to select those you wish to attend.

In addition to educational sessions, courses feature exhibits, break times, and informal networking opportunities. Planned with plenty of free time for leisure activities, these courses provide a perfect mix of CME and R&R.

For individual brochures, including detailed schedules for each course, go to www.pedialink.org/cmefinder and click on the course of interest to you. Individual course schedules can also be requested by calling the AAP Customer Service Center at 866/843-2271.

**General Course Schedule**  
(All courses except Steamboat Springs, Colorado)

<table>
<thead>
<tr>
<th>Course Eve</th>
<th>5:00-8:00PM</th>
<th>Registration</th>
</tr>
</thead>
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**Course Day One**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00AM</td>
<td>Registration/Continental Breakfast</td>
</tr>
<tr>
<td>7:30AM-12:10PM</td>
<td>General Session Lectures and Question-and-Answer Sessions</td>
</tr>
<tr>
<td>12:10PM</td>
<td>Box Lunch Break</td>
</tr>
<tr>
<td>12:40-2:10PM</td>
<td>Concurrent Seminars</td>
</tr>
<tr>
<td>2:10PM</td>
<td>Adjourn for the Day</td>
</tr>
</tbody>
</table>

**Course Day One**  
**Maximum CME Credits for Day One:** 5.75

**Course Day Two**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>6:30AM</td>
<td>Continental Breakfast</td>
</tr>
<tr>
<td>7:00-8:30AM</td>
<td>Concurrent Seminars</td>
</tr>
<tr>
<td>8:40AM-1:15PM</td>
<td>General Session Lectures and Question-and-Answer Sessions</td>
</tr>
<tr>
<td>1:15PM</td>
<td>Adjourn for the Day</td>
</tr>
</tbody>
</table>

**Course Day Two**  
**Maximum CME Credits for Day Two:** 5.75

**Course Day Three**

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>6:30AM</td>
<td>Continental Breakfast</td>
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<tr>
<td>7:00-8:30AM</td>
<td>Concurrent Seminars</td>
</tr>
<tr>
<td>8:40AM-1:15PM</td>
<td>General Session Lectures and Question-and-Answer Sessions</td>
</tr>
<tr>
<td>1:15PM</td>
<td>Adjourn</td>
</tr>
</tbody>
</table>

**Course Day Three**  
**Maximum CME Credits for Day Three:** 5.75

**Course Day Four**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>6:30AM</td>
<td>Continental Breakfast</td>
</tr>
<tr>
<td>7:00-8:30AM</td>
<td>Concurrent Seminars</td>
</tr>
<tr>
<td>8:40-10:10AM</td>
<td>General Session Lectures and Question-and-Answer Sessions</td>
</tr>
<tr>
<td>10:10AM</td>
<td>Adjourn</td>
</tr>
</tbody>
</table>

**Course Day Four**  
**Maximum CME Credits for Day Four:** 3.0  
**Maximum AMA PRA Category 1 Credits™ for Course:** 17.25

“The course offered not only hot topics and applications for general pediatric practice but also practical pearls and the latest updates in the topics covered.”

– Ashley Autipolo, MD, FAAP
Concurrent Seminars (choose three)

A. The Dermatologist's Secret Armamentarium  
   Dr Boiko

B. Temper Tantrums, Biting, Hitting, and Pinching: Managing Tough Toddlers  
   Dr Buttross

C. MRSA  
   Dr Frenck

D. Office-based Pulmonary Function Testing  
   Dr Loughlin

E. Motivational Interviewing: A Communication Style to Reduce Resistance to Behavior Change (2 hours – Day 1 only)  
   Dr Schwartz

F. Evaluation and Management of the Child with Small Stature (Days 2 and 3 only)  
   Dr Schwartz

G. The Evaluation of Limb and Gait Disturbances in Children  
   Dr Song

General Session Lecture Highlights

• What Did You Get Into? Diagnosing and Treating Contact Dermatitis

• Treating the Anxious Child in a Primary Care Setting

• Vitamin D Deficiency: A New “Old” Disease

• Fever and Antipyretics

• Back Pain in Children

• Neurocognitive and Behavioral Consequences of Disordered Breathing During Sleep

Maximum AMA PRA Category 1 Credits™ for Course: 17.25

This program is accredited for 17.25 NAPNAP CE contact hours of which 2.0 contain pharmacology (Rx) content per the National Association of Pediatric Nurse Practitioners Continuing Education Guidelines.

For individual course brochures, including detailed schedules for each course, go to www.pedialink.org/cmefinder and click on the course of interest to you. Individual course schedules can also be requested by calling the AAP Customer Service Center at 866/843-2271.

Register by November 8, 2012 for early bird rates!

Faculty

Dermatology  
Susan Boiko, MD, FAAD, FAAP  
Voluntary Assistant Professor of Pediatrics  
Division of Pediatric Dermatology  
UC San Diego Medical Center  
San Diego, California

Developmental/Behavioral Pediatrics  
Susan Buttross, MD, FAAP  
Assistant Professor of Pediatrics  
Chief, Division of Child Development and Behavioral Pediatrics  
University of Mississippi Medical Center  
Jackson, Mississippi

Endocrinology  
Robert P. Schwartz, MD, FAAP  
Professor of Pediatrics  
Wake Forest University School of Medicine  
Winston-Salem, North Carolina

Infectious Diseases  
Robert W. Frenck, Jr, MD, FAAP  
Professor of Pediatrics  
Cincinnati Children’s Hospital Medical Center  
Cincinnati, Ohio

Orthopaedics  
Kit M. Song, MD, MHA, FAAOS  
Associate Professor of Orthopedic Surgery  
University of Washington School of Medicine  
Seattle, Washington

Pulmonology  
Gerald M. Loughlin, MD, FAAP  
Nancy C. Paduano Professor of Pediatrics and Chairman, Department of Pediatrics  
Pediatrician-in-Chief  
Phyllis and David Komansky Center for Children’s Health  
Weill Cornell Medical College  
New York-Presbyterian Hospital  
New York, New York

Infectious Diseases  
Robert W. Frenck, Jr, MD, FAAP  
Professor of Pediatrics  
Wake Forest University School of Medicine  
Winston-Salem, North Carolina

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Pediatrician-in-Chief  
Phyllis and David Komansky Center for Children’s Health  
Weill Cornell Medical College  
New York-Presbyterian Hospital  
New York, New York

Course Director  
Molly Doeherty O’Shea, MD, FAAP  
Managing Partner  
Birmingham Pediatrics and Wellness Center  
Troy, Michigan

Chicago, IL  
December 7-9, 2012  
Swissotel Chicago

As temperatures drop to invigorating levels and the snow begins to fall, there are many new things to see and do around the Windy City. Navy Pier transforms into the Winter Wonderfest during the first week of December, encouraging visitors to celebrate the season with inflatable games, an ice rink, a holiday train ride, live entertainment, and a holiday-themed Ferris wheel. Ice skating at Chicago’s Millennium Park is one of Chicago’s most popular winter activities, as skaters enjoy festive music and views of the city’s skyscrapers. The annual Christkindlmarket in Daley Plaza is a large outdoor holiday market based on the traditional German Christmas markets. It features more than 50 timber cabins offering handmade glass ornaments, wooden toys, cuckoo clocks, nutcrackers, and other holiday accoutrements. Traditional German and American food make this attraction a real holiday favorite. Lincoln Park Zoo welcomes the winter season with its annual ZooLights extravaganza, a time when parts of the zoo are transformed into a winter wonderland complete with ice carvings, decorated trees, and festive decor. Visitors can get pictures with Santa, visit decorated animal exhibits, and participate in family arts and crafts activities. For more information about winter attractions in Chicago, go to www.explorecip.org.
Concurrent Seminar Selection
You can attend one concurrent seminar each day in the subspecialty of your choice. To allow more informal interaction with the faculty, attendance in each seminar is limited. Confirmation of your concurrent seminar registrations will be included in your on-site registration packet.

Registration
Using your VISA, MasterCard, American Express, or Discover, you may register online at www.pedialink.org/cmefinder, fax your registration to 847/228-5059 or 847/228-0604, or call toll-free 800/433-9016, option 3. Outside the United States and Canada, call 847/434-4000, option 3.

Please have your credit card and concurrent seminar selections ready prior to calling. If your membership status has changed or lapsed, the registration staff will charge the appropriate fees accordingly.

Educational sessions as well as food and beverages provided during the course are intended for course attendees only. Lodging and meals, other than specified, are not included in the registration fee.

On-site registrants are welcome. Availability of course materials cannot be guaranteed for these registrants, however, until after the course.

Comprehensive Course Syllabus
As part of your registration, you will receive course materials containing useful information that supports and augments the educational sessions. This comprehensive syllabus is designed to be a valuable take-home reference tool. You will receive your syllabus on site.

2012 AAP CME Schedule

JANUARY
- Practical Pediatrics CME Course Steamboat Springs, Colorado January 16-22
- neoPREP® An Intensive Review of Neonatal-Premature Medicine New Orleans, Louisiana January 21-27
- AAP/PREP® An Intensive Review of Adolescent Medicine Orlando, Florida February 15-17
- Practical Pediatrics CME Course Cancun, Mexico February 17-19
- Practical Pediatrics CME Course Orlando, Florida March 23-25
- Workshop on Perinatal Practice Strategies Scottsdale, Arizona March 30-April 1
- Practical Pediatrics CME Course Orlando, Florida March 17-21
- Practical Pediatrics CME Course New Orleans, Louisiana March 17-21
- Pediatric Academic Societies’ Annual Meeting Boston, Massachusetts April 28-May 1

FEBRUARY
- AAP Experience (National Conference & Exhibition) New Orleans, Louisiana October 20-23
- Pre-conference Course Starting Early—Preventing Pediatric Health Disparities October 19

MARCH
- Uniformed Services Pediatric Seminar (USPS) Seattle, Washington March 10-13
- PREP® The Course New Orleans, Louisiana March 17-21
- Practical Pediatrics CME Course Orlando, Florida March 23-25
- Pediatric Academic Societies’ Annual Meeting Boston, Massachusetts April 28-May 1

APRIL
- Practical Pediatrics CME Course New York, New York May 22-27
- Practical Pediatrics CME Course Orlando, Florida May 22-27

MAY
- Practical Pediatrics CME Course Hilton Head Island, South Carolina May 24-26
- Practical Pediatrics CME Course New York, New York May 22-27

JUNE
- PREP® The Course Baltimore, Maryland June 12-27

JULY
- June 23-27

AUGUST
- Practical Pediatrics CME Course South Padre Island, Texas August 14-19
- Practical Pediatrics CME Course New Orleans, Louisiana August 14-19
- Practical Pediatrics CME Course Orlando, Florida August 20-24
- Practical Pediatrics CME Course San Francisco, California August 20-24
- Pediatric Academic Societies’ Annual Meeting Boston, Massachusetts April 28-May 1

SEPTEMBER
- Practical Pediatrics CME Course Orlando, Florida September 15-19
- Practical Pediatrics CME Course Orlando, Florida September 15-19
- Practical Pediatrics CME Course New Orleans, Louisiana September 15-19
- Practical Pediatrics CME Course New Orleans, Louisiana September 15-19
- Practical Pediatrics CME Course Orlando, Florida September 15-19
- Practical Pediatrics CME Course San Francisco, California September 15-19
- Practical Pediatrics CME Course Orlando, Florida September 15-19
- Practical Pediatrics CME Course San Francisco, California September 15-19
- Practical Pediatrics CME Course Orlando, Florida September 15-19
- Pediatric Academic Societies’ Annual Meeting Boston, Massachusetts April 28-May 1

OCTOBER
- October 20-23

NOVEMBER
- November 28-December 2
- November 9-11
- November 13-17

DECEMBER
- December 7-9
- December 17-20
- December 21-25
- December 26-30
- December 31-January 4

Air Transportation
The AAP offers negotiated discounted airfares to its CME courses. Please call the AAP Travel Office for details at 888/227-1772. AAP members can book their arrangements online through ResX, the official Internet booking engine for the AAP Travel Office. Log in to the Member Center of the AAP Web site (www.aap.org/mes). The ResX icon is located under the AAP Travel Office site or you can access ResX directly at www.resx.com.

Company: AAP
User Name: AAP USER (Use for first time only.)
Password: Leave blank and bypass the first time. Click GO.

Car Rental Discounts
The AAP Travel Office is offering CME course attendees a reduced car rental rate through Hertz and Avis. Please ask your AAP Travel Agent for details or contact Hertz at 800/654-2240 or www.hertz.com and use code CV#01570016 or Avis at 800/331-1600 or www.avis.com and use code A628999.

Special Needs
The AAP is sensitive to the special needs of its attendees. Please indicate any accommodations on your registration form. Scooter and wheelchair rentals are available by contacting ScootAround, Inc., toll-free at 888/441-7575, by email at info@scootaroud.com, through their web site at www.scootaround.com, or by fax at 204/478-1172.

Register Now and Get 10% off! Sign up today for the next CME finder online and get a 10% discount on your course registration. Visit www.pedialink.org/cmefinder.
Check the course for which you are registering:

- Steamboat Springs, Colorado
- Cancún, Mexico
- Orlando, Florida
- San Francisco, California
- Hilton Head Island, South Carolina
- New York, New York
- Las Vegas, Nevada
- Marco Island, Florida
- Chicago, Illinois

Please type or print.

NAME

ADDRESS

CITY/STATE/PROVINCE

ZIP CODE/POSTAL CODE/COUNTRY

DAYTIME PHONE

FAX NUMBER

EMAIL ADDRESS

AAP ID #

EMERGENCY CONTACT NAME/PHONE

PLEASE INDICATE ANY SPECIAL NEEDS (EG: DIETARY RESTRICTIONS, PHYSICAL DISABILITIES)

Concurrent Seminars: A, B, C, D, E, F, G ("G" applies to Chicago, Illinois course only.)

Please list your top four choices.

First ____________________ Second ____________________ Third ____________________ Alternate ____________________

Regrettant Type/Fees (U.S. Currency)

Early Bird Rates Full Rates

- AAP Fellows/International Members $650 $750
- AAP Candidate Members $650 $750
- AAP Resident Members $490 $490
- Nonmember Pediatricians $815 $915
- Family Physicians $815 $915
- Nonmember Residents $745 $745
- Registered Nurses $550 $650
- Pediatric Nurse Practitioners $550 $650
- Physician Assistants $550 $650

(Fees subject to change without notice.)

Sign me up for the CME Listserv to receive information on upcoming AAP CME activities

Mail this form with payment to:
American Academy of Pediatrics/Registration
2862 Eagle Way • Chicago, Illinois 60678-1028
Fax this form to: 847/228-5059 or 847/228-0604

EMAIL ADDRESS

Your registration will be confirmed. Please contact the AAP Registration Area if you do not receive a confirmation within 7 days. The AAP recommends that you do not make travel or hotel reservations that cannot be changed or cancelled without penalty until you receive your confirmation, as the AAP cannot be responsible for expenses incurred by an individual who is not confirmed and for whom space is not available at this course. Costs incurred, such as airline or hotel penalties, are the responsibility of the individual. The AAP reserves the right to cancel this activity due to unforeseen circumstances or to limit enrollments, should attendance exceed capacity. Course educational sessions are open only to registered attendees.

Full payment must accompany this form.

Charge it:

CARD NUMBER EXPIRATION DATE

PRINT NAME AS IT APPEARS ON CARD

Or checks may be made payable to the American Academy of Pediatrics.

CHECK NUMBER (U.S. REGISTRANTS ONLY) AMOUNT

Please do not send currency.
 practical Pediatrics CME Course
Chicago, Illinois
December 7-9, 2012

Course Schedule

Thursday, December 6, 2012
5:00 – 8:00 PM  Registration

Friday, December 7, 2012
7:00 AM  Registration/Continental Breakfast

7:30 AM  Welcome/Introductions
  Dr. O’Shea

7:40 AM  Chronic Cough (Rx = 0.1)
  Dr. Loughlin

8:15 AM  Obesity in Children and Adolescents: Etiology, Evaluation, and Evidence-Based Management
  Dr. Schwartz

8:50 AM  Treating the Anxious Child in a Primary Care Setting
  Dr. Buttross

9:25 AM  Question-and-Answer Session

9:45 AM  Break – Visit the Exhibits

10:05 AM  Fever and Antipyretics (Rx = 0.1)
  Dr. Frenck

10:40 AM  Back Pain in Children
  Dr. Song

11:15 AM  What Did You Get Into?! Diagnosing and Treating Contact Dermatitis (Rx = 0.1)
  Dr. Boiko

11:50 AM  Question-and-Answer Session

12:10 PM  Box Lunch Break
12:40-2:10 PM  Concurrent Seminars

A. The Dermatologist’s Secret Armamentarium  
   Dr. Boiko
B. Temper Tantrums, Biting, Hitting and Pinching: Managing Tough Toddlers  
   Dr. Buttross
C. MRSA (Rx = 0.5)  
   Dr. Frenck
D. Office-based Pulmonary Function Testing  
   Dr. Loughlin
E. Motivational Interviewing: A Communication Style to Reduce  Resistance to Behavior Change  
   (Day 1 Only - 2 hours)  
   Dr. Schwartz
F. The Evaluation of Limp and Gait Disturbances in Children  
   Dr. Song

2:10 PM  Adjourn for the Day

CME Credits for Friday: 5.75

Saturday, December 8, 2012

6:30 AM  Continental Breakfast

7:00-8:30 AM  Concurrent Seminars

A. The Dermatologist’s Secret Armamentarium  
   Dr. Boiko
B. Temper Tantrums, Biting, Hitting and Pinching: Managing Tough Toddlers  
   Dr. Buttross
C. MRSA (Rx = 0.5)  
   Dr. Frenck
D. Office-based Pulmonary Function Testing  
   Dr. Loughlin
F. Evaluation and Management of the Child with Small Stature  
   (Days 2 & 3 Only)  
   Dr. Schwartz
G. The Evaluation of Limp and Gait Disturbances in Children  
   Dr. Song

8:40 AM  Welcome/Introductions  
   Dr. O’Shea

8:45 AM  Scoliosis Screening: Non Operative Management of Scoliosis  
   Dr. Song

9:20 AM  Autism Screening in Your Office: The How To’s and Then What’s  
   Dr. Buttross
9:55 AM Neurocognitive and Behavioral Consequences of Disordered Breathing During Sleep  
*Dr. Loughlin*

10:30 AM Question-and-Answer Session

10:50 AM Break – *Visit the Exhibits*

11:10 AM Vitamin D Deficiency: A New "Old" Disease (Rx = 0.1)  
*Dr. Schwartz*

11:45 AM Tats, Rings and Studs: Teen Delights, Parent Frights  
*Dr. Boiko*

12:20 PM HPV Vaccine (Rx = 0.5)  
*Dr. Frenck*

12:55 PM Question-and-Answer Session

1:15 PM Adjourn for the Day

CME Credits for Saturday: 5.75

**Sunday, December 9, 2012**

6:30 AM Continental Breakfast

7:00-8:30 AM Concurrent Seminars

A. The Dermatologist’s Secret Armamentarium  
*Dr. Boiko*

B. Temper Tantrums, Biting, Hitting and Pinching: Managing Tough Toddlers  
*Dr. Buttross*

C. MRSA (Rx = 0.5)  
*Dr. Frenck*

D. Office-based Pulmonary Function Testing  
*Dr. Loughlin*

E. Evaluation and Management of the Child with Small Stature *(Days 2 & 3 Only)*  
*Dr. Schwartz*

F. The Evaluation of Limp and Gait Disturbances in Children  
*Dr. Song*

8:40 AM Welcome/Introductions  
*Dr. O’Shea*

8:45 AM Pertussis (Rx = 0.1)  
*Dr. Frenck*

9:20 AM Pediatrician, See Thyself  
*Dr. Boiko*

9:55 AM Thyroid Disorders in Infants, Children, and Adolescents (Rx = 0.1)  
*Dr. Schwartz*
10:30 AM  Question-and-Answer Session
10:50 AM  Break – Visit the Exhibits
11:10 AM  Hip Screening for DDH  
            Dr. Song
11:45 AM  ADHD and Co-Morbidities  
            Dr. Buttross
12:20 PM  Review of AAP Guidelines for Management of Hospitalized Infants With Viral Bronchiolitis (Rx = 0.1)  
            Dr. Loughlin
12:55 PM  Question-and-Answer Session
1:15 PM  Adjourn

CME Credits for Sunday: 5.75

**Maximum AMA PRA Category 1 Credits™ for Course: 17.25**

This program is approved for 17.25 NAPNAP contact hours of which 2.0 contain pharmacology (Rx) content per the National Association of Pediatric Nurse Practitioners Continuing Education Guidelines.

The notation of pharmacology (Rx) contact hours is provided for attendees claiming NAPNAP credits.
Faculty

Dermatology
Susan Boiko, MD, FAAD, FAAP
Voluntary Assistant Professor of Pediatrics
Division of Pediatric Dermatology
UC San Diego Medical Center
San Diego, California

Developmental and Behavioral Pediatrics
Susan Buttross, MD, FAAP
Professor of Pediatrics
Assistant Professor of Child Psychiatry
Chief, Division of Child Development and Behavioral Pediatrics
University of Mississippi Medical Center
Jackson, Mississippi

Endocrinology
Robert P. Schwartz, MD, FAAP
Professor of Pediatrics
Wake Forest University School of Medicine
Winston-Salem, North Carolina

Infectious Diseases
Robert W. Frenck, Jr., MD, FAAP
Professor of Pediatrics
Cincinnati Children's Hospital Medical Center
Cincinnati, Ohio

Orthopaedics
Kit M. Song, MD, MHA, FAAOS
Chief of Staff
Shriners Hospital for Children - Los Angeles
Los Angeles, California

Pulmonology
Gerald M. Loughlin, MD, FAAP
Nancy C. Paduano Professor of Pediatrics and Chairman
Department of Pediatrics
Pediatrician-in-Chief
Weill Cornell Medical College
Phyllis and David Komansky Center for Children's Health
New York-Presbyterian Hospital
New York, New York

Course Director
Molly Doherty O'Shea, MD, FAAP
Managing Partner
Birmingham Pediatrics and Wellness Center
Troy, Michigan
SESSION OBJECTIVE:
Upon completion of this session, you should be able to: Describe with the differential diagnosis of chronic cough in children as well as the appropriate approach to diagnosis and management (i.e. what to expect from your consultant).
FRIDAY, DECEMBER 7, 2012

Obesity in Children and Adolescents: Etiology, Evaluation, and Evidence-Based Management

Dr. Schwartz

SESSION OBJECTIVE:
Upon completion of this session, you should be able to: Identify the societal causes of the obesity epidemic, and describe the evaluation and office management of the overweight child and adolescent.
FRIDAY, DECEMBER 7, 2012

Treating the Anxious Child in a Primary Care Setting

Dr. Buttross

SESSION OBJECTIVE:
Upon completion of this session, you should be able to: Identify the types of anxiety disorders and formulate a plan for the treatment of children in the confines of their medical home.
SESSION OBJECTIVE:
Upon completion of this session, you should be able to: Discuss parental fears of fever, the reason for fever and possible treatments.
SESSION OBJECTIVE:
Upon completion of this session, you should be able to: 1) Recognize signs and symptoms that are worrisome for pathologic conditions of the spine in children; 2) Implement a basic history and physical examination for back pain in children.
SESSION OBJECTIVE:
Upon completion of this session, you should be able to: Identify rashes from plants, cosmetics and metals, and treat these eruptions.
Scoliosis Screening: Non Operative Management of Scoliosis

Dr. Song

SESSION OBJECTIVE:
Upon completion of this session, you should be able to: 1) Request x-rays for children with suspected scoliosis and appropriately refer a child for evaluation; 2) Educate patients about the options for nonoperative treatment of scoliosis and the validity of new genetic screening for AIS.
SESSION OBJECTIVE:
Upon completion of this session, you should be able to: 1) Discuss the need to screen young toddlers for Autism spectrum disorders 2) Recognize the process that should be followed when a child is suspected having autism spectrum disorder.
SESSION OBJECTIVE:
Upon completion of this session, you should be able to: 1) Recognize the behavioral and cognitive consequences range of abnormal breathing during sleep; 2) Describe the influence of development and age on the clinical presentation.
SESSION OBJECTIVE:
Upon completion of this session, you should be able to: Recognize the nutritional factors contributing to vitamin D deficiency, and screen for and treat vitamin D deficiency.
SESSION OBJECTIVE:
Upon completion of this session, you should be able to: 1) Describe the conditions under which body art is applied; 2) List infectious and non-infectious complications, and employ appropriate treatment for them.
SESSION OBJECTIVE:
Upon completion of this session, you should be able to: 1) Review epidemiology of HPV; 2) Discuss HPV disease in boys.
SESSION OBJECTIVE:
Upon completion of this session, you should be able to: 1) Discuss recent upsurge in pertussis; 2) Review diagnostic methods; and 3) Discuss use of acellular pertussis in children over 6 years of age.
SUNDAY, DECEMBER 9, 2012

Pediatrician, See Thyself

Dr. Boiko

SESSION OBJECTIVE:
Upon completion of this session, you should be able to: Recognize common benign and malignant growths on their own skin, and devise a plan for their own continuing skin health.
SESSION OBJECTIVE:
Upon completion of this session, you should be able to: Identify and interpret the appropriate diagnostic tests for thyroid disorders (hypothyroidism, hyperthyroidism, Hashimoto thyroiditis, and thyroid nodules).
SUNDAY, DECEMBER 9, 2012

Hip Screening for DDH

Dr. Song

SESSION OBJECTIVE:
Upon completion of this session, you should be able to: 1) Identify when to obtain x-rays or ultrasound for patients with suspected DDH; 2) Identify children at risk of having DDH and know when to refer for evaluation.
SESSION OBJECTIVE:
Upon completion of this session, you should be able to: Assess for and treat children who have ADHD with a co-morbid condition.
SESSION OBJECTIVE:
Upon completion of this session, you should be able to: Discuss current AAP Guidelines for managing viral bronchiolitis as well as the evidence supporting these recommendations.
CONCURRENT SEMINAR

The Dermatologist’s Secret Armamentarium

Dr. Boiko

SESSION OBJECTIVE:
Upon completion of this session, you should be able to: 1) Take a bacterial, fungal, or viral culture; 2) Painlesslly anesthetize the skin with ice, topical and buffered anesthetics, and 30 gauge needles; and 3) Use a magnifying glass, a dermatoscope, a ring curette, a Woods lamp, a forceps and liquid nitrogen in a spray or on an applicator.
CONCURRENT SEMINAR

Temper Tantrums, Biting, Hitting and Pinching: Managing Tough Toddlers

Dr. Buttross

SESSION OBJECTIVE:
Upon completion of this session, you should be able to: Identify the common behavioral interventions that parents can use for the aggressive and strong-willed toddler.
CONCURRENT SEMINAR

MRSA

Dr. Frenck, Jr.

SESSION OBJECTIVE:
Upon completion of this session, you should be able to: Discuss the epidemiology of the infection and review treatment and prevention methods.
SESSION OBJECTIVE:
Upon completion of this session, you should be able to: Recognize the indications for and interpretation of lung function tests that are useful in the primary care setting including simple spirometry, peak flow meters and pulse oximetry.
CONCURRENT SEMINAR

Motivational Interviewing: A Communication Style to Reduce Resistance to Behavior Change

(Day 1 Only - 2 hours)

Dr. Schwartz

SESSION OBJECTIVE:
Upon completion of this session, you should be able to: Name the guiding principles and communication styles of motivational interviewing, develop skills in using open-ended questions and reflective listening, and be able to assess a patient's/parent's importance and confidence in making behavior change.
CONCURRENT SEMINAR

Evaluation and Management of the Child with Small Stature

(Days 2 & 3 Only)

Dr. Schwartz

SESSION OBJECTIVE:
Upon completion of this session, you should be able to: Identify the most common causes of growth failure and describe the evaluation and management of the small child or adolescent.
The Evaluation of Limp and Gait Disturbances in Children

Dr. Song

SESSION OBJECTIVE:
Upon completion of this session, you should be able to: 1) Recognize pathologic gait patterns in children; 2) Link certain gait patterns to commonly missed musculoskeletal problems in children.